

SENDAN NEW PATIENT FORMS

Thank you for choosing Sendan Center! Our policies and procedures are all in service of our mission: excellence in child/adolescent mental and behavioral healthcare.

The forms that follow contain important information; please read carefully and initial/sign as indicated. There may be other documents for you to sign at your first appointment.

INFORMATION ALL PATIENTS NEED TO KNOW

Medical Records

Our medical charts, as in many doctor's offices, are electronic. All information you share with us becomes part of the medical record.

Confidentiality

We place an extremely high value on the confidentiality of our relationship with you.

We need your written permission to release information about you or your care at Sendan Center. If a client is 13 years old or over, we need that client to give written permission.

The **exceptions** to this rule are:

- 1. To the physician who referred you here state law allows us to pass on information summarizing our evaluation, diagnosis and recommended treatment. You may ask us NOT to do that if you wish.
- 2. We have concern that you are at immediate risk to harm yourself.
- 3. We have concern that you are at risk to hurt someone else.
- 4. We have concern that you are not able to take care of your basic needs (such as food and shelter).
- 5. If we suspect child abuse or neglect, we are REQUIRED to report this by state law.

If there are other individuals or agencies involved in your or your child's care, we may talk with you about signing a release of information so that all involved parties can communicate efficiently in the interest of providing the best care for you or your child.

HIPAA Notice of Privacy Practices

Please review this information carefully and save a copy for your records. The HIPAA Notice is available for download on our website and copies are available at the clinic.



Consultations

Sendan Center clinicians regularly participate in external peer professional consultation groups, and also receive consultation with experts in the field. This is a critical means of ensuring the quality of care we provide. Cases are discussed anonymously.

Sendan Center clinicians also discuss cases internally among relevant and appropriate clinical staff. Cross-disciplinary collaboration is an important part of our work, in the service of excellent care for your child.

TEENS AND PRIVACY RIGHTS

Teens have privacy rights for some health issues. To provide the best care and comply with state laws, we may ask to talk with your teen in private. The laws are about:

- Giving consent for care or treatment
- Privacy issues about confidential services for drug and alcohol abuse and mental health

As teens grow, so does their need for privacy and independence. We are committed to giving your teen the best care. We are able to do this by talking with them in private. We know there are times when teens will not tell us important information about their health if we do not give them a place to talk in private and keep their information private from their parents.

Involving parents in care

We are family-centered and strive to involve the parent or guardian in the care and well-being of their child. We encourage teens to talk with their parents or guardians about serious issues and will offer to help start the conversation if they would like that help.

Mental health

A teen who is 13 years old or older may give consent for outpatient care and treatment for mental health concerns. Consent from a parent or guardian is not required.

If a teen needs psychiatric treatment and refuses to consent for care, a parent, legal guardian or other adult caregiver may consent for outpatient care under Family-Initiated Treatment law.

Substance abuse

A teen who is 13 years old or older may give consent for substance use treatment without consent from a parent or guardian. Parents or guardians also can consent for a teen to receive substance use treatment under Family-Initiated Treatment law.

A teen's identity and all information related to the diagnosis and treatment of substance use is private. A teen must give written permission for information about substance use treatment to be released.



BILLING AND INSURANCE

Billing and Payment Procedures depend on the service you are receiving. We know this information is complicated. We are always here to answer your questions.

In General:

Most insurances have an amount that is due at the time that services are delivered. These co-payments are due at the time of service. We accept cash, personal checks, Visa and Mastercard in payment.

If there is still a balance after we bill your insurance, we will bill you for that amount. These amounts are set by your insurance company and may be due to a deductible or a combination of copayment (the amount you pay at the time of service) and/or a coinsurance amount.

You are responsible for understanding how your insurance works. We will try to be helpful with understanding those issues. You are also responsible for any amounts that your insurance will not pay for. If you change insurance providers without notifying us, we may not be able to retroactively bill the correct insurance – in that case you are responsible for paying for the treatment you received.

We charge a \$5.00 fee on accounts with a patient-responsible balance owing where a payment was not made during the month.

We may charge a fee for documents requested by outside parties. These include, but are not limited to, preauthorization for medications (requested by your insurance company), disability forms (requested by the State), medication forms (requested by schools or camps). During treatment, you may ask for letters to be written, conferences with schools or outside agencies, or telephone consultations. Insurances typically do not pay for these types of services. If we charge, you will be personally responsible for these charges. We do not charge for authorized exchange of information between Sendan Center and other providers, such as your physician or another therapist.

Let us know immediately if you expect to have trouble paying your bill.

If you have an insurance that we do not bill, you may wish to check to see if you have "out of network" coverage. If you do, you may be able to bill your insurance company yourself and receive partial reimbursement. We can provide you with the information necessary to do that billing on your own. You will need to pay in full for services at the time of service, and then be given a statement you can submit to your insurance company for reimbursement.

We reserve the right to submit unpaid bills to a collection agency. In some cases, this may result in legal action, which the collection agency will initiate.



Mental health billing can, unfortunately, be extremely complicated, and there are multiple points in the billing process where someone (patient, insurance company, provider) can make an error. In our experience, billing and payment conflicts often arise when families disregard the policies and procedures described in this document. However, sometimes billing and payment conflicts occur despite everyone's best efforts. Our staff are dedicated to approaching billing and payment issues from a problem—solving perspective, with patience and goodwill.

Sendan Psychiatry and Psychotherapy

Payment is always due at the time of service. If your minor or dependent child is unaccompanied to their appointment, arrangements should be made for payment of any charges due on the day your child is seen. For example, we can accept credit card payments over the phone if you do not wish to send payment with your child.

Sendan Center is only a preferred provider with Regence (including Uniform and HMA, which use Regence providers), Premera (and Lifewise, which is a part of Premera), and Kaiser Permanente. If you provide us with complete and accurate information, we will bill those insurance companies for you. When you have insurance changes, please be sure to let us know about them. We do not bill any other third-party payers or insurance companies. If you have any other insurances than those listed above, you are responsible for the bill at the time of service.

Sendan Autism Services*

Sendan Autism Services is contracted with the insurance companies listed above. Some of our providers also accept Molina and HCA Fee-For-Service for autism diagnosis evaluations and treatment (such as speechlanguage-communication therapy specific to an autism diagnosis).

Sendan ABA Services*

Sendan ABA Services is contracted with the insurance companies listed above, as well as Molina, DDA and HCA Fee-For-Service. Each payor has a different process they will want you to go through before they will reimburse for ABA services.



Sendan Learning Services*

Sendan Learning Services (language disorder assessment and therapy, speech therapy, tutoring, and executive functioning coaching) are not billable to insurance and are private pay only.

We do not bill insurances, Molina, or HCA for these services. You will receive a rate sheet prior to treatment and will be billed monthly for services received. Payment is due upon receipt of the bill.

* We recognize how incredibly confusing it is to understand what services are and are not covered by which insurances. Insurances have a lot of rules that providers and patients must follow. Please contact us with your questions, and we will work together with you to figure out if we can bill your insurance for the services your child needs.

APPOINTMENT POLICIES

A Psychiatry and Psychotherapy evaluation at Sendan Center typically requires three sessions to complete and provide feedback regarding diagnosis, recommendations, and prognosis. In the first session, parents may be seen alone, and in the second, the child may be seen alone. The third visit is usually a feedback session. The evaluation process for your child may be slightly longer or shorter, depending on the determined immediate needs of the child and family.

Initial Evaluations for Sendan Autism Services, Sendan ABA Services and Sendan Learning Services will vary depending on the needs of the child and family.

We charge you for missed appointments and visits cancelled with less than **48 hours (2 business days)** notice. Insurance will not reimburse you for missed appointments; you are responsible for those charges at the full cost of the appointment.

Appointments

Please check in with the receptionist when you arrive. While we try to keep on schedule to avoid keeping you waiting, occasionally we can get behind because of unexpected clinical situations. The receptionist can keep you informed of any delays when you arrive.

If the child is young enough to need supervision while parents are meeting with a clinician at any time, you will need to arrange to have someone watch them.



If receiving mental health services via telehealth, please log into HIPAA-compliant website Doxy.me for telehealth. You can find links to all psychiatry and psychotherapy clinicians on our website, by clicking on "COVID-19 FAQs" and scrolling to the bottom. While we try to keep on schedule to avoid keeping you waiting, occasionally we can get behind because of unexpected clinical situations or technology issues. If you are waiting longer than 10 minutes in the Doxy.me waiting room, please call Sendan Center at (360) 305-3275 to check on status updates.

Please make sure that if you are engaging in telehealth, you have headphones and a private location to support confidentiality and privacy laws.

Medication refills

If you need a prescription refill, first contact your pharmacy. They will contact our office asking for a refill. We require 48 hours (2 business days) advance notice for such a request.

If there are no refill authorizations on your current prescription, your child will need to be seen by their prescriber to renew the prescription. Please be sure you have scheduled an appointment well in advance of the prescription running out.

Stimulants and other medications may require specially mediated or handwritten prescriptions. If you do not have a prescription to fill, your child may need an appointment. Please be sure to schedule an appointment before you run out. Federal Law requires that patients on stimulant medications (e.g. methylphenidate, Ritalin, Concerta, Adderall, mixed amphetamine salts, Vyvanse, dexmethylphenidate, Focalin) be seen every three months. Lack of timely appointments or notification of refill requests may lead to your child not being prescribed their medications. Your child's safety and wellbeing are our chief priority.

Telephone calls

We try our best to return all front office calls within one business day and urgent calls sooner. Front office days of business are Monday through Friday. You can help us by leaving your phone number and good times to reach you when you leave your message.

Speaking with or consulting with individual clinicians by telephone is subject to clinical availability. If you need to speak with your clinician, it is best to schedule a phone appointment with the front office.

We do bill for telephone calls and letters written on your behalf, including those required to ensure prescribed medications are covered by your insurance. However, insurances do not typically pay for phone calls and writing letters. These charges are your responsibility.



Coverage

At times we will be unavailable for urgent/emergent needs and will arrange coverage for these periods with other professionals, as appropriate.

Emergencies

If you have an emergency, please call 911 or go to the emergency room nearest you. We are not able to safely handle emergencies during office hours, as we are providing patient care.

For urgent concerns (which are not emergent), you may leave a message and we will attempt to get back to you within one business day.

For non-emergent but clinically urgent issues after regular business hours, please call the main number and follow the after-hours paging instructions.



This page is deliberately left blank.



Printed name if signed on behalf of the patient

4201 Meridian Street, Suite 113
Bellingham, WA 98226
www.SendanCenter.com
p 360.305.3275
f 360.734.5503

ACKNOWLEDGEMENT OF POLICIES AND PROCEDURES

I acknowledge that I have read Sendan Center Policies and Procedures and have had the opportunity to ask questions about the information contained there. I acknowledge that knowledge and understanding of my insurance benefits is solely my responsibility.

I will be responsible for payment of uninsured charges, missed appointments, carrying charges, telephone calls, and collection charges. I grant permission for this practice to disclose information to my insurer as necessary to process my claims, and as legally permissible in the interest of the child's safety and wellbeing.

Please initial each section and sign below to acknowledge you have read, understand and accept the policies described in each section:

	Medical Records			
Initial				
	Confidentiality, HIPAA Notice			
Initial				
	Consultation			
Initial	Billing and Insurance			
Initial	billing and insurance			
miciai	Policies and Guidelines			
Initial				
	Appointments			
Initial				
	Medication Refills			
Initial	- I I I			
	Telephone calls			
Initial	Coverage			
Initial	coverage			
	Emergencies			
Initial				
				_
Patient sign	ature (if 13 years of age or older)	Date	Time	
Parent or le	gally authorized individual signature	Date	Time	

Relationship (Parent, legal guardian, personal representative)



YOUR BILLING INFORMATION

Please check one:

you.)

- o Regence (including HMA and Uniform)
- o Premera (including Lifewise)
- o Other Blue Cross Blue Shield plan
- o Kaiser Permanente
- o Molina: for some services only; please see details under Billing and Insurance Policies above
- o HCA Fee-For-Service: for some services only; see details under Billing and Insurance Policies above
- o DDA (Developmental Disabilities Administration): for some services only; please see details under Billing and Insurance Policies above

Kaiser insurance may require preauthorization for services. For Psychiatry and Psychotherapy services, please call the member services number on the back of your insurance card. For other services, please ask your child's primary care physician (PCP) to submit a referral. If you or the child's primary care physician need any information (such as provider names or billing codes) in order to submit that referral, we can provide that information.

coinsure amounts might be, whether the services you will be receiving are covered, and how many visits you may have available to

Without that preauthorization, we may not be able to bill Kaiser for services.

Other insurances sometimes require referral and/or preauthorization for some services. In these cases, we will let you know before your first visit what additional steps are required by your insurance company.

NAME OF PATIENT PATIENT'S DATE OF BIRTH



(PLEASE KEEP IN MIND THAT MANY OF THESE ARE STANDARD OR REQUIRED QUESTIONS; NOT ALL WILL APPLY TO EVERY CHILD)

SENDAN CENTER CHILD AND FAMILY INTAKE AND CONSENT FORM

Seeking (please circle):	Diagnosis	Treatment	Both	Not sure	
This intake paperwork is Psychiatry - evaluation, Psychotherapy - counse Psychological testing - sor rule out specific diag	diagnosis, medic eling, talk therapy series of testing se	ation management		ABA Services - <i>beh</i> <i>he Autism spectru</i> Sendan Learning S Speech and langua	ervices
Person filling out this form	m:	F	Relationship t	o child:	
Date completed:		Cur	rent age of cl	nild:	
Is the individual under de	enartment of corre	ections (DOC) suna	rvision?	Ves DNo	
					er treatment? 🗆 Yes 🗆 No
Is there a court order exe					
If 'Yes', a copy of the cou			nn reporting	equirements.	Tes and
, , , ,	,				
IDENTIFYING INFORMATI	ON:				
Child's name:				Date	e of Birth:
					nary Language:
Current gender identity:					
FAMILY CONTACT INCODE	MATIONI.				
FAMILY CONTACT INFORI Who has current custody		Child? □ hoth paro	nts 🗆 moth	or □fathor □	rolativo
			1115 🗆 1110111		
NOTE: If a parenting plan	•		sa aamalata		other (please explain below)
If the Legal Guardian is so				_	
Relationship to o	chila:				
Information of out Donor	+/C1. □ I	Dialagia 🖂 Adambiya	C+		
Address:					
					l phone:
	=			=	Ok to leave detailed message? \Box Y \Box
Email address:					
Marital status:					
General health:					



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Information about Parent/Caregiver	2: ☐ Biologic ☐ /	Adoptive Steppar	ent 🗆 Other:	
Name:				
Address:				
Home phone:	Work pho	one:	C	ell phone:
Ok to leave detailed message? \Box Y	□ N Ok	to leave detailed mes	sage? 🗆 Y 🗆 N	Ok to leave detailed message? \Box Y \Box N
Email address:				
General health:				
Information about Parent/Caregiver	2 (if applicable):	□ Piologic □ Adopt	ivo □ Stopparont	□ Othor:
Information about Parent/Caregiver : Name:		-		
Address:				
				Il phone:
				Ok to leave detailed message? \square Y \square N
Email address:				Ok to leave detailed message:
Name:				
Home phone:	Work pho	one:	C	ell phone:
Ok to leave detailed message? $\Box\ Y$	□ N Ok to	o leave detailed messa	ge?□Y□N	Ok to leave detailed message? \Box Y \Box N
Email address:				
Marital status:		Years of e	ducation/degree:	
General health:				
Emergency Contact:				
Emergency contact name:			Phone Nu	ımber:
Relationship:				<u> </u>
Neiddonship.				
Family Members:				
Please list all people currently living in	n the child's prir	mary home:		
NAME GI	ENDER	AGE		RELATIONSHIP



Please list other adults or children significar	nt to the child who do not reside in t	he household:
Has the family moved in the past 12 months	s? □ Yes □ No	
Has the family experienced homelessness in	n the past 12 months? ☐ Yes ☐ N	<mark>o</mark>
Is your current housing adequate to meet y	our family needs? ☐ Yes ☐ No	
Please indicate any major stresses the famil	ly and/or child is currently experienc	ing or has experienced within the last year:
☐ marital discord/fighting	☐ loss of loved one	☐ parent/sibling death
☐ birth/adoption of another child	☐ parent emotionally/physically ill	☐ legal issues / juvenile court
☐ custody disagreement	☐ financial problems	☐ parent substance abuse
☐ abandonment by parent	□ physical abuse	□ sexual abuse
☐ child neglect	☐ sibling conflict	□ separation
\square parent/child conflict	□ divorce	\square other:
Do you have any family mambars in the are	a that you can roly an far halm? \(\tau \)	os □ No
Do you have any family members in the are		
Do you have any friends in the area that you		
Do you have any other adults in the area th	, ,	es □ No
Please describe activities that your family like	kes to do together:	
Are there currently any unusual stresses you	ur family is experiencing? ☐ Yes	□No
Is there any problematic family conflict curr	rently in the household in which the	child resides? ☐ Yes ☐ No
Does the patient have a troubled sibling?	☐ Yes ☐ No	
If you answered yes to any of the last three	questions, please provide details an	d effect on child:
Please provide a brief statement about pare	ents'/ caregivers' own relationship w	ith each other:
Has there been any domestic violence in the	e household in which the child reside	es? □ Yes □ No
If yes, please provide details (Police called?	Legal consequences? Effect on child	?):
Are there any guns in your home or any hor		
If so, are the guns locked? \square Yes \square No \square	f yes, how?	



Does an parent/caregiver have a history of alcohol or If yes, provide details	· · · · · · · · · · · · · · · · ·	
Has parent/caregiver ever been involved in the crimin	al justice system? □ Yes	□ No If yes, provide details:
ADOPTION HISTORY IF APPLICABLE		
At what age was the child adopted?	Date in home:	Date of legal adoption:
		International
Country:		
What has the child been told about the adoption?		
Does the biological parent see the child? If so, how of	ten?	
SEPARATION HISTORY IF APPLICABLE		
Has the child ever been separated from their parents	or primary carogivers fo	or any significant period of time? \Box Voc. \Box No.
		n:n
Provide information about the child's age and circums	stances of the separation	
How did the separation affect the child?:		
Is the child currently at risk for out-of-home placemer	nt? 🗆 Yes 🗆 No If yes,	, why?
REASONS FOR EVALUATION		
Who referred you to Sendan Center?		
What are your concerns about the child? Please provi	de as much detail as pos	ssible, including the nature of any symptoms or
behaviors, onset, duration, frequency and severity:		
Did a specific event lead to this request for evaluation		No. If so, please describe:
Sid a specific event lead to this request for evaluation	n a caunciic: 🗆 163 🗆	110. II 30, picuse describe.



What do you hope will cc	ome out of this evaluation/treatment?			
PRENATAL HISTORY				
	e provided as it relates to the biological po			
	ed in this section to refer to the person who	carried and gave birth to the child	d.	
Was the pregnancy planr				
Any difficulty becoming p	oregnant? If so, please explain:			
Was the mother exposed	to any of the following:			
Type	List Specific Substance	Amount	Month of Pregnanc	
Drugs	□ None			
Alcohol	□ None			
Tobacco/Nicotine	□ None			
Medications	□ None			
X-Rays	│ □ None			
Did the mother experienc	ce any health problems during pregnancy?	$P \square$ Yes \square No If yes, please describe	::	
Length of pregnancy:	Age of mother:	Weight ga	in:	
Describe labor and/or de	livery with this child: \square without problem	\square difficult (please explain below)	□ natural (Vaginal)	
	☐ C-section	☐ Forceps used		
Please explain:				
Did the baby cry immedia	ately after birth? ☐ Yes ☐ No Apg	ar scores (if known):		
Birth statistics: Weight: _	Length:	Head circumference:		
How soon after the birth	did the mother see the baby?	Hold the baby?		
	was born:			
Duration of mother's hos	pital stay:	Baby's hospital stay:		
, ,	s noted by anyone while the baby was still ons, feeding problems, convulsions):		· ,	
Were there any difficultie	es during the baby's first month of life? (Ex	camples: excessive crying, health p	roblems):	
Was infant □ bottle or □	breast fed? Number of months br	eact fed:		



f 360.734.5503

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id parents have significant or unusual	trouble adjus	ting to the ne	w baby?	
oid biologic mother suffer with postpar	tum blues or	depression? I	f so, please d	escribe.
DEVELOPMENTAL HISTORY				
o you / did you have any concerns abo	out the child's	developmen	t?□Yes □N	0
Vas development perceived as □ avera				
. a. a. c. c. c. p c c. a. a. = a. c. c	.80. = 20.011	a.c. a8c. = a.	3010 410.480	
lease identify the child's development	al progress in	the following	gareas:	
Areas of Development	developm his/her ag	pare your cl ent to othe ge (please p	er children out an X in	Please comment on areas of strength and needs in your child's development:
	Average	e box belov Slower	v): Faster	Please note any delay/ deterioration/ loss
	, werage	0.0110.	, aster	of skills
Gross Motor Skills (running,				
throwing ball, bicycling)				
Fine Motor Skills (coloring,				
drawing, writing, scissors use)				
Speech & Language Skills				
(pronunciation, vocabulary)				
Social Skills (sharing, cooperating, taking turns)				
Self-Control Skills (impulse				
control, delaying gratification)				
Self-Concept (child's opinion				
of self, abilities, worth)				
Cognitive Skills (memory,				
comprehension, knowledge)				
Self-Care Skills (feeding,				



Has the child received any early intervention services? ☐ Yes ☐ No If yes, please provide details:
SPEECH AND LANGUAGE DEVELOPMENT
During the first two years, did the child demonstrate the following:
□ babbling □ jargon (talking own language) □ phrases □ single words □ Short sentences
(IF APPLICABLE): What is the primary method the child uses for letting you know what they want? (please check any that apply)
□ looking at objects □ crying □ single words □ pointing at objects □ vocalizing □ 2-3 word combinations □ gestures □ physical manipulation □ sentences
HEALTH HISTORY
Who is the child's primary doctor/pediatrician?Phone #:Phone #:
Who is the child's primary dentist? Phone #:
When was the child last seen by a medical professional?
Date and results of last physical examination:
Child's current height: weight: BMI:
s the child's general physical health good? Yes No Serious and / or chronic illness now (or in past)?
Any sleep problems?
Typical range of times when the child falls asleep on school nights: non-school nights:
Typical range of times when the child gets up on school days: non-school days:
Does the child snore, gag or ever appear to stop breathing during sleep?
Does the child have access to: \square video games or \square cell phone in the bedroom at night?
How does the child wind down at the end of the day?
Are immunizations up to date? \square Yes \square No
Does the child have any of the following impairments/conditions (documented)?
fetal alcohol syndrome or effects Other (not listed):
f yes, please provide details
Has child had any history of seizures/convulsions (including with exercise, startle, or fright) or head injury/concussion? yes no fyes, please provide details
Has the child fainted, blacked out, or experienced episodes with loss of consciousness? ☐ yes ☐ no
f yes, please provide details



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History of medical hospitalization Doctor or Hospital		zations and/or surgeries: ☐ No Dates/duration:		one □ Unknown Conditions treated:		Complications:		Discharge status:	
		Dates, aa. at.		Container	is troutour			Discriarge status:	
									I
Current or	ngoing use	of non-	osychotropic medic	ations fo	r physical hea	alth: □ None	□ Unkno	own	
	ame of	 	Conditions:		ribing MD:	Dose/Schedu		Purpose	Response/Side
med	ications:					,		,	Effects:
Use of vita	mins harh	c cunnl	ements, homeopat	hy orna	turonathic re	madias? 🗆 Noi	na 🗆 🗆	Inknown	
Current	Past		ne of treatment:	1	onditions:	Prescribing	- 1	Purpose	Response/side
	'						,		effects:
Has the ch	ild had any	of the	following? (please g	ı <mark>ive detai</mark>	ls):	I	I		ļ
	recurrent	headacl	nes						
			h aches, nausea						
			a						
			g						
	vision pro	olems _							
☐ recurrent respiratory infections (bronchitis/bro									
	recurrent	ons respirat		chitis/br	onchiolitis or	pneumonia) _			
	recurrent ALLERGIES	ons respirat 5 (INCLU	ory infections (bror IDING MEDICATION	nchitis/br)	onchiolitis or	pneumonia) _			
	recurrent ALLERGIES wheezing	ons respirat 5 (INCLU or asthr	ory infections (bror IDING MEDICATION ma	nchitis/br)	onchiolitis or	pneumonia) _			



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201	Meridian Street, Suite 113
	Bellingham, WA 98226
	www.SendanCenter.com
	p 360.305.3275
	f 360.734.5503

☐ weight loss or gain		
☐ skin problems		
\square problems with bones, muscles or joints		
☐ tremor, shakes or jitters		
\square unusual movements, including tics or twitches $_$		
\square shortness of breath with exercise (more than ot	her children	of the same age) in the absence of an alternative explanation
(e.g. asthma, sedentary lifestyle, obesity)		
\square poor exercise tolerance (in comparison with oth	ner children)	in the absence of an alternative explanation such as asthma,
sedentary lifestyle, or obesity		
☐ palpitations brought on by exercise		
Does the child have any pain issues or concerns? Yes	\square No	If yes, please elaborate:
Sexual Development IF APPLICABLE (menstruation history,	sexual activi	ty, use of contraception, pregnancy history):

FAMILY HEALTH HISTORY:

Does anyone in the child's family have any of the following conditions?

Check all that apply, past or present:

Condition/Circumstance	Child / Patient	Mother	Father	Sibling(s)	Mother's Family	Father's Family
Pathological Gambling						
Suicide or Suicide Attempts						
Harm to Self: Cutting						
Harm to Self: Anorexia / Bulimia						
Violence / Harm to Others						
Birth Defect						
Cerebral Palsy						
Intellectual Disability						
Chromosomal / Genetic disorder						
Tuberous Sclerosis						
Epilepsy / Convulsions						
Severe Head Injury						
Migraine Headaches						
Alzheimer's Disease						
Parkinson's Disease						
Autism / Aspergers / PDD						
ADD or ADHD						
Learning Disorder						
Speech/Language Delay						
Motor Skills Difficulties						
Schizophrenia						
Alcohol Abuse						
Drug Abuse						
Physical Abuse						



Condition/Circumstance	Child / Patient	Mother	Father	Sibling(s)	Mother's Family	Father's Family
Sexual Abuse						
Emotional Abuse						
Depression						
Mania / Bipolar Disorder						
Nervousness / Anxiety						
Panic Attacks						
Obsessive Compulsive Disorder						
Psychiatric Hospitalization						
Deaf/ Hard of Hearing						
Tics or Tourette Syndrome						
Special education						
School suspension / expulsion						
Harassment by peers						
Juvenile Delinquency						
Arrests/Incarceration						
Homelessness						
Teen Pregnancy						
Cancer						
High Blood Pressure						
Heart Disease						
Stroke						
Hemophilia						
Kidney Disease						
Diabetes						
Multiple Sclerosis						
Sickle Cell Anemia						
Muscular Dystrophy						
Physical Handicap						
Food Allergy						



excellence in child & adolescent mental and behavioral health



	lame(s)	Dates of Contact:	Services Provided:	Outcome	es:	Discharge Status:
st any us Current	e of psycl	notropic/psychiatric med Name of medication	dicines: None Unknos: Conditions:	wn Prescriber's name:	Dose/ schedule:	Response/ side
						effects (if any)
Type	of Service	e Evaluating Provider/Organiz		Results:		Dates of evaluation:
Check any Overly q Friendly,	of the ph uiet outgoing	, ∏ Imaginative ☐ Pla				iic
Check any Overly q Friendly,	of the ph uiet /outgoing hild have	□ Overly active □ Ex □ Imaginative □ Plan behavior problems at <u>hand</u>	cessive tantrums	n □ Difficulty separating		iic
Overly q	of the ph uiet /outgoing hild have	□ Overly active □ Ex □ Imaginative □ Plan behavior problems at <u>hand</u>	cessive tantrums	n □ Difficulty separating		ic



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Does the child have any past or current substance use/abuse? ☐ cigarettes ☐ e-cigarettes ☐ drugs ☐ alcohol ☐ marijuana
☐ denies use ☐ none If yes, please describe substances used, amount, and effect on child:
Please describe forms of discipline which have been used in the home and their effectiveness:
Please make a brief statement about the relationship between the child and
Mother/caregiver 1:
Father/caregiver 2:
Siblings:
The closest relationship is between the child and
The most troubled relationship is between the child and
How have the child's challenges affected each family member?
Mother:
Father:
Sibling(s):
Describe sleeping arrangements in the family:
Does the child participate in community activities (e.g. sports, Boys and Girls Club, church)? ☐ Yes ☐ No If yes, please describe:
How many hours of physical activity / exercise does the child have on a weekday: Weekend day:
Does the child have any particular hobbies or interests?
What games or activities does the child prefer?
Does the child have a social media account (e.g. Twitter, Facebook, Tiktok)?
Do you have access to this?
Where are the televisions and computers in your home?
Do the computers have parental controls?
Does the child have any portable electronic devices that can access the internet?
How many hours does the child spend in front of any screen on a typical school day?
How many hours does the child spend in front of any screen on a typical non-school day?
Are chores routinely assigned to the child? Yes No If yes, which chores?
Does the child seem to have as many friends as most other children their age? \square yes \square no
Does the child have friends come over and play/socialize at your house? \square yes \square no
Does the child play at the houses of their friends? \square yes \square no
Has the child had any friends stay overnight at your house, or have they stayed overnight at another friend's house? ☐ yes ☐ no
□ not age-appropriate (child too young)
Has the child been persistently harassed or abused by peers? ☐ yes ☐ no



mental and behavioral health

4201 Meridian Street, Suite 113 Bellingham, WA 98226 www.SendanCenter.com p 360.305.3275 f 360.734.5503

Please list those qualities about this child that you consider	to be strong positive points/areas of strength:
Please list those qualities about this child that you consider	to be the most difficult or challenging.
Please tell us about your family's strong positive points / are	eas of strength:
EDUCATIONAL AND VOCATIONAL HISTORY	
Is the child currently enrolled in school? \Box yes \Box no	
Current school placement:	
School Name:	Grade:
School District:	Phone #:
Teacher/Counselor/IEP Coordinator:	
Any grades repeated:	
Is the child enrolled in special education? \square yes \square no	_
Child is designated: Seriously behaviorally disordered Le	earning disordered Health impaired
	tion with pull-out to Resource Room Self-contained classroom
	Inclusion in regular education (hours/day)
□ Other:	
How is the child currently functioning at school?	
Review history of school placements and functioning: (inclu level of achievement):	iding learning/behavior problems, multiple school placements, estimated
Has the child had any learning disability-related testing done	e before?
What kind of tests:	
Where / by whom:	
Dates:	
Diagnosis / Diagnoses:	
Please provide copies of test results and/or reports.	
Does your child have an IEP or 504 Plan at school? ☐ Yes ☐	No ☐ In Progress

Please provide a copy of the school's most recent evaluation report and the current IEP or 504 Plan when available.



mental and behavioral health

If the child is receiving services at school, what have you found most helpful and/or most challenging?
What does the child most enjoy about school?
What do you see as the child's primary learning strengths?
What areas do you see as the child's primary learning challenges?
Has the child received any academic tutoring outside of school? Where/by whom:
Dates:
What helped?
What did not help?
Educational History:
Have teachers expressed concerns about the child's skills or performance in school? If so, please begin with the grade the child was in when concerns first emerged and briefly note what teachers each year since then have expressed (For older students, you may
choose to summarize only the initial concerns and the most recent 2-3 years)
Have you agreed or disagreed with the concerns that teachers or others have expressed? (If disagree, please explain).



Has the child been suspended/expelled in past 12 months? ☐ Yes ☐ No If so, how many times?
What school interventions have been used to address problems: None Special seating arrangement Tutoring Token economy Croups Classroom aids Parent(s) salled others
□ Groups □ Classroom aide □ Parent(s) called □ other:
Vocational (Work) History: ☐ Not applicable
Has the child had any paid employment? \square yes \square no If yes, provide details of employment history:
Has the child had any significant volunteer experiences? Yes No If yes, provide details:
<u>CULTURAL HISTORY</u>
Please answer these questions only if you feel the answers are helpful to our understanding of the child and your family:
Ethnic/cultural identification of parent/child/extended family:
Language(s) spoken at home:
Religious/spiritual practices of patient/caregivers/family:
Culturally/socially relevant beliefs regarding mental health and illness (include beliefs about the current problem, general beliefs about illness, health and treatment):
z
Is there anything else you would like us to know about this child or your family that we did not ask?
is there anything else you would like us to know about this child or your family that we did not ask?



Consent for Treatment

nsibilities regarding how your health
nsibilities regarding how your health
nsibilities regarding how your health
nsibilities regarding how your health on our website and in hard copy at
Time
Time
al representative)

This form will be retained in the patient's medical record.

(Effective September 23, 2013)

Clinical Staff signature

Date