

SENDAN NEW PATIENT FORMS

Thank you for choosing Sendan Center! Our policies and procedures are all in service of our mission: excellence in child/adolescent mental and behavioral healthcare.

The forms that follow contain important information; please read carefully and initial/sign as indicated. There may be other documents for you to sign at your first appointment.

INFORMATION ALL PATIENTS NEED TO KNOW

Medical Records

Our medical charts, as in many doctor's offices, are electronic. All information you share with us becomes part of the medical record.

Confidentiality

We place an extremely high value on the confidentiality of our relationship with you.

We need your written permission to release information about you or your care at Sendan Center. If a client is 13 years old or over, we need that client to give written permission.

The **exceptions** to this rule are:

- 1. To the physician who referred you here state law allows us to pass on information summarizing our evaluation, diagnosis and recommended treatment. You may ask us NOT to do that if you wish.
- 2. We have concern that you are at immediate risk to harm yourself.
- 3. We have concern that you are at risk to hurt someone else.
- 4. We have concern that you are not able to take care of your basic needs (such as food and shelter).
- 5. If we suspect child abuse or neglect, we are REQUIRED to report this by state law.

If there are other individuals or agencies involved in your or your child's care, we may talk with you about signing a release of information so that all involved parties can communicate efficiently in the interest of providing the best care for you or your child.

HIPAA Notice of Privacy Practices

Please review this information carefully and save a copy for your records. The HIPAA Notice is available for download on our website and copies are available at the clinic.



Consultations

Sendan Center clinicians regularly participate in external peer professional consultation groups, and also receive consultation with experts in the field. This is a critical means of ensuring the quality of care we provide. Cases are discussed anonymously.

Sendan Center clinicians also discuss cases internally among relevant and appropriate clinical staff. Cross-disciplinary collaboration is an important part of our work, in the service of excellent care for your child.

TEENS AND PRIVACY RIGHTS

Teens have privacy rights for some health issues. To provide the best care and comply with state laws, we may ask to talk with your teen in private. The laws are about:

- Giving consent for care or treatment
- Privacy issues about confidential services for drug and alcohol abuse and mental health

As teens grow, so does their need for privacy and independence. We are committed to giving your teen the best care. We are able to do this by talking with them in private. We know there are times when teens will not tell us important information about their health if we do not give them a place to talk in private and keep their information private from their parents.

Involving parents in care

We are family-centered and strive to involve the parent or guardian in the care and well-being of their child. We encourage teens to talk with their parents or guardians about serious issues and will offer to help start the conversation if they would like that help.

Mental health

A teen who is 13 years old or older may give consent for outpatient care and treatment for mental health concerns. Consent from a parent or guardian is not required.

If a teen needs psychiatric treatment and refuses to consent for care, a parent, legal guardian or other adult caregiver may consent for outpatient care under Family-Initiated Treatment law.

Substance abuse

A teen who is 13 years old or older may give consent for substance use treatment without consent from a parent or guardian. Parents or guardians also can consent for a teen to receive substance use treatment under Family-Initiated Treatment law.

A teen's identity and all information related to the diagnosis and treatment of substance use is private. A teen must give written permission for information about substance use treatment to be released.



BILLING AND INSURANCE

Billing and Payment Procedures depend on the service you are receiving. We know this information is complicated. We are always here to answer your questions.

In General:

Most insurances have an amount that is due at the time that services are delivered. These co-payments are due at the time of service. We accept cash, personal checks, Visa and Mastercard in payment.

If there is still a balance after we bill your insurance, we will bill you for that amount. These amounts are set by your insurance company and may be due to a deductible or a combination of copayment (the amount you pay at the time of service) and/or a coinsurance amount.

You are responsible for understanding how your insurance works. We will try to be helpful with understanding those issues. You are also responsible for any amounts that your insurance will not pay for. If you change insurance providers without notifying us, we may not be able to retroactively bill the correct insurance – in that case you are responsible for paying for the treatment you received.

We charge a \$5.00 fee on accounts with a patient-responsible balance owing where a payment was not made during the month.

We may charge a fee for documents requested by outside parties. These include, but are not limited to, preauthorization for medications (requested by your insurance company), disability forms (requested by the State), medication forms (requested by schools or camps). During treatment, you may ask for letters to be written, conferences with schools or outside agencies, or telephone consultations. Insurances typically do not pay for these types of services. If we charge, you will be personally responsible for these charges. We do not charge for authorized exchange of information between Sendan Center and other providers, such as your physician or another therapist.

Let us know immediately if you expect to have trouble paying your bill.

If you have an insurance that we do not bill, you may wish to check to see if you have "out of network" coverage. If you do, you may be able to bill your insurance company yourself and receive partial reimbursement. We can provide you with the information necessary to do that billing on your own. You will need to pay in full for services at the time of service, and then be given a statement you can submit to your insurance company for reimbursement.

We reserve the right to submit unpaid bills to a collection agency. In some cases, this may result in legal action, which the collection agency will initiate.



Mental health billing can, unfortunately, be extremely complicated, and there are multiple points in the billing process where someone (patient, insurance company, provider) can make an error. In our experience, billing and payment conflicts often arise when families disregard the policies and procedures described in this document. However, sometimes billing and payment conflicts occur despite everyone's best efforts. Our staff are dedicated to approaching billing and payment issues from a problem—solving perspective, with patience and goodwill.

Sendan Psychiatry and Psychotherapy

Payment is always due at the time of service. If your minor or dependent child is unaccompanied to their appointment, arrangements should be made for payment of any charges due on the day your child is seen. For example, we can accept credit card payments over the phone if you do not wish to send payment with your child.

Sendan Center is only a preferred provider with Regence (including Uniform and HMA, which use Regence providers), Premera (and Lifewise, which is a part of Premera), and Kaiser Permanente. If you provide us with complete and accurate information, we will bill those insurance companies for you. When you have insurance changes, please be sure to let us know about them. We do not bill any other third-party payers or insurance companies. If you have any other insurances than those listed above, you are responsible for the bill at the time of service.

Sendan ABA Services*

Sendan ABA Services is contracted with the insurance companies listed above, as well as Molina, DDA and HCA Fee-For-Service. Each payor has a different process they will want you to go through before they will reimburse for ABA services.

Sendan Learning Services*

Sendan Learning Services (language disorder assessment and therapy, speech therapy, tutoring, and executive functioning coaching) are not billable to insurance and are private pay only.

We do not bill insurances, Molina, or HCA for these services. You will receive a rate sheet prior to treatment and will be billed monthly for services received. Payment is due upon receipt of the bill.

* We recognize how incredibly confusing it is to understand what services are and are not covered by which insurances. Insurances have a lot of rules that providers and patients must follow. Please contact us with your questions, and we will work together with you to figure out if we can bill your insurance for the services your child needs.



APPOINTMENT POLICIES

A Psychiatry and Psychotherapy evaluation at Sendan Center typically requires three sessions to complete and provide feedback regarding diagnosis, recommendations, and prognosis. In the first session, parents may be seen alone, and in the second, the child may be seen alone. The third visit is usually a feedback session. The evaluation process for your child may be slightly longer or shorter, depending on the determined immediate needs of the child and family.

Initial Evaluations for Sendan ABA Services and Sendan Learning Services will vary depending on the needs of the child and family.

We charge you for missed appointments and visits cancelled with less than **48 hours (2 business days)** notice. Insurance will not reimburse you for missed appointments; you are responsible for those charges at the full cost of the appointment.

Appointments

Please check in with the receptionist when you arrive. While we try to keep on schedule to avoid keeping you waiting, occasionally we can get behind because of unexpected clinical situations. The receptionist can keep you informed of any delays when you arrive.

If the child is young enough to need supervision while parents are meeting with a clinician at any time, you will need to arrange to have someone watch them.

Telehealth

If you are scheduled for mental health services via telehealth, your provider will meet with you over our HIPAA-compliant virtual care platform Doxy.me. You can find links to all psychiatry and psychotherapy clinicians on our website (sendancenter.com) by hovering over the menu "For Current Patients" and selecting "Telehealth." While we try to keep on schedule to avoid keeping you waiting, occasionally we can get behind because of unexpected clinical situations or technology issues. If you are waiting longer than 10 minutes in the Doxy.me waiting room, please call Sendan Center at (360) 305-3275 to check on status updates.

Please make sure that if you are engaging in telehealth, you have headphones and a private location to support confidentiality and privacy laws.



OTHER POLICIES

Medication refills

If you need a prescription refill, first contact your pharmacy. They will contact our office asking for a refill. We require 48 hours (2 business days) advance notice for such a request.

If there are no refill authorizations on your current prescription, your child will need to be seen by their prescriber to renew the prescription. Please be sure you have scheduled an appointment well in advance of the prescription running out.

Stimulants and other medications may require specially mediated or handwritten prescriptions. If you do not have a prescription to fill, your child may need an appointment. Please be sure to schedule an appointment before you run out. Federal Law requires that patients on stimulant medications (e.g. methylphenidate, Ritalin, Concerta, Adderall, mixed amphetamine salts, Vyvanse, dexmethylphenidate, Focalin) be seen every three months. Lack of timely appointments or notification of refill requests may lead to your child not being prescribed their medications. Your child's safety and wellbeing are our chief priority.

Telephone calls

We try our best to return all front office calls within one business day and urgent calls sooner. Front office days of business are Monday through Friday. You can help us by leaving your phone number and good times to reach you when you leave your message.

Speaking with or consulting with individual clinicians by telephone is subject to clinical availability. If you need to speak with your clinician, it is best to schedule a phone appointment with the front office.

We do bill for telephone calls and letters written on your behalf, including those required to ensure prescribed medications are covered by your insurance. However, insurances do not typically pay for phone calls and writing letters. These charges are your responsibility.

Coverage

At times we will be unavailable for urgent/emergent needs and will arrange coverage for these periods with other professionals, as appropriate.



Emergencies

If you have an emergency, please call 911 or go to the emergency room nearest you. We are not able to safely handle emergencies during office hours, as we are providing patient care and are not equipped to provide crisis care of any sort.

If you do end up utilizing emergency services, please contact our office when possible so that we can alert your providers at Sendan and assist with coordination of care, including sending and requesting records and potential consultation with emergency services providers where possible.

For urgent concerns (which are not emergent), you may leave a message and we will attempt to get back to you within one business day.

For non-emergent but clinically urgent issues after regular business hours, please call the main number and follow the after-hours paging instructions.



Sendan Statement of Individual Rights

WAC 246-341-0600 Clinical—Individual rights.

You have the right to:

- (a) Receive services without regard to race, creed, national origin, religion, gender, sexual orientation, age or disability;
- (b) Practice the religion of choice as long as the practice does not infringe on the rights and treatment of others or the treatment service. Individual participants have the right to refuse participation in any religious practice;
- (c) Be reasonably accommodated in case of sensory or physical disability, limited ability to communicate, limited-English proficiency, and cultural differences;
- (d) Be treated with respect, dignity and privacy, except that staff may conduct reasonable searches to detect and prevent possession or use of contraband on the premises or to address risk of harm to the individual or others. "Reasonable" is defined as minimally invasive searches to detect contraband or invasive searches only upon the initial intake process or if there is reasonable suspicion of possession of contraband or the presence of other risk that could be used to cause harm to self or others;
- (e) Be free of any sexual harassment;
- (f) Be free of exploitation, including physical and financial exploitation;
- (g) Have all clinical and personal information treated in accord with state and federal confidentiality regulations;
- (h) Participate in the development of your individual service plan and receive a copy of the plan if desired;
- (i) Make a mental health advance directive consistent with chapter 71.32 RCW;
- (j) Review your individual service record in the presence of the administrator or designee and be given an opportunity to request amendments or corrections; and
- (k) Submit a report to the department when you feel the agency has violated your rights or a WAC requirement regulating behavioral health agencies.
- (I) Receive a copy of agency grievance system procedures according to WAC 182-538D-0654 through 182-538D-0680 upon request and to file a grievance with the agency, or behavioral health organization (BHO), if applicable, if you believe your rights have been violated.



Printed name if signed on behalf of the patient

4201 Meridian Street, Suite 113
Bellingham, WA 98226
www.SendanCenter.com
p 360.305.3275
f 360.734.5503

ACKNOWLEDGEMENT OF POLICIES AND PROCEDURES

I acknowledge that I have read Sendan Center Policies and Procedures and have had the opportunity to ask questions about the information contained there. I acknowledge that knowledge and understanding of my insurance benefits is solely my responsibility.

I will be responsible for payment of uninsured charges, missed appointments, carrying charges, telephone calls, and collection charges. I grant permission for this practice to disclose information to my insurer as necessary to process my claims, and as legally permissible in the interest of the child's safety and wellbeing.

Please initial each section and sign below to acknowledge you have read, understand and accept the policies described in each section:

	Medical Records			
Initial				
	Confidentiality, HIPAA Notice			
Initial				
	Consultation			
Initial	Billing and Insurance			
Initial	billing and modifice			
miliai	Policies and Guidelines			
Initial				
	Appointments			
Initial				
	Medication Refills			
Initial				
	Telephone calls			
Initial	Coverage			
Initial	Coverage			
Timelar	Emergencies			
Initial	<u> </u>			
_				_
Patient signatu	re (if 13 years of age or older)	Date	Time	
				<u> </u>
Parent or legal	y authorized individual signature	Date	Time	

Relationship (Parent, legal guardian, personal representative)



PATIENT'S NAME

4201 Meridian Street, Suite 113
Bellingham, WA 98226
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f 360.734.5503

YOUR BILLING INFORMATION

party for this client? Same as primary insurance po Guarantor's name: Guarantor's Date of Birth: Address: Guarantor's best contact phone numb	Guarantor's City:	Relationship to client: gender: State:	Zip:
party for this client? Same as primary insurance po Guarantor's name:		Relationship to client:	7in:
party for this client? Same as primary insurance po Guarantor's name:		Relationship to client:	
party for this client?	olicy holder above.	Relationship to client	
party for this client?	. 1:	□ Someone else (write in be □	eiow):
·		Company also lumita in h	olow).
this client, but we can set a different p	_	quested. Who should be listed as	the responsible billing
By default, we consider the policy hol			
Responsible Billing Party:			
Subscriber's primary prione number:_			
Address: Subscriber's primary phone number:_			
Subscriber's Date of Birth:			
Subscriber's name:			
<u>Secondary Subscriber/Policy Holder In</u>		Dolationship to client	
Insurance ID #:		up # (it shown on card):	
Secondary Insurance Information (if a	pplicable): Secondary Ins	surance Company:	
We strongly suggest that you check this to amounts might be, whether the services y	o be sure that you understa you will be receiving are cov	nd if you have any deductibles, what ered, and how many visits you may h	ave available to you.
Have you checked on your benefits w	ith your insurance compa	any? o Yes o No	
Subscriber's primary phone number:_			
Address:	City:	State:	Zip:
Subscriber's Date of Birth:	Subscriber's ger	nder (as listed with insurance):	
Subscriber's name:			
Primary Subscriber/Policy Holder Infor	<u>mation</u> :		
Insurance ID #:	Grou	up # (if shown on card):	
Primary Insurance Information:			
you will be responsible for paying the	visit balance at time of s	ervice.	
Other insurances are not billed. If you	r primary insurance is no	ot listed above, you can still receiv	e services at Sendan ar
DDA (Developmental Disabilit	ies Administration, <u>joi A</u>	ADA SELVICES OTTIY	
	ies Administration): <i>for A</i>		
Premera (including LifeWise)DDA (Developmental Disabilit		Other Blue Cross BlueKaiser Permanente	Siliela piari

PATIENT'S DATE OF BIRTH



(PLEASE KEEP IN MIND THAT MANY OF THESE ARE STANDARD OR REQUIRED QUESTIONS; NOT ALL WILL APPLY TO EVERY CHILD)

SENDAN CENTER CHILD AND FAMILY INTAKE AND CONSENT FORM

Seeking (please circle):	Diagnosis	Treatment	Both	Not sure	
This intake paperwork is Psychiatry - evaluation, Psychotherapy - counse Psychological testing - or rule out specific diag	, diagnosis, medi eling, talk therap series of testing s	cation management y		☐ ABA Services - beho the Autism spectrus ☐ Sendan Learning Se ☐ Speech and language	ervices
Person filling out this for	m:			Relationshi	p to child:
Person(s) who assisted in					
Date completed:					
Is the individual under de	•	. , , ,			
Is the individual under civ					
Is there a court order exe If 'Yes', a copy of the cou			<mark>m reporti</mark>	ng requirements?	Yes □ No
ij res , a copy oj trie cou	rt Order must be	provided.			
IDENTIFYING INFORMATI	ON:				
	 '			Date	of Birth:
					ary Language:
Current gender identity:		Sex	assigned	at birth:	
FAMILY CONTACT INFOR		(al :112 = 1 - 11	. –		
			nts ⊔ mo		elative:
NOTE: If a parenting plan					other (please explain below)
If the Legal Guardian is so		, , , ,		_	
Relationship to	child:				
Information about Daran	+/Canasiyan 1. □	Diologio 🗆 Adoptivo	Ctonn	arent 🗆 Other	
Address:		Work phono:		Coll	nhono
					phone:Ok to leave detailed message? ☐ Y ☐
					OK to leave detailed message? 🗆 Y 🗀 1
Email address:					
Marital status:					
General health:					
Octicial ficaltif.					



Information about Parent/Caregiver 2: \square Biol	logic □ Adoptive □ S	Stepparent 🗆 Other:	
Name:			
Address:			
			Cell phone:
Ok to leave detailed message? $\Box \ \ Y \ \ \Box \ \ N$	Ok to leave detai	iled message? \square Y \square N	N Ok to leave detailed message? \Box Y \Box N
Email address:			
Marital status:	Ye	ears of education/degr	ree:
Occupation:			
General health:			
Information about Parent/Caregiver 3 (if app	·		
Name:			
Address:			0.00 1.50
			Cell phone:
<u>e</u>		9	Ok to leave detailed message? \Box Y \Box N
Email address:			
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Occupation:			
General health:			
	Vork phone:		Cell phone:
			Ok to leave detailed message? \Box Y \Box N
Email address:			
Marital status:			
Occupation:			
General health:			
Emergency Contact:			
Emergency contact name:		Phone	e Number:
Relationship:			
Family Members:			
Please list all people currently living in the ch	ild's primary home:		
NAME	AGE	GENDER	RELATIONSHIP TO CLIENT



Please list other adults or children significant to the child who do not reside in the household:							
Has the family moved in the past 12 month	s?□Yes□No						
Has the family experienced homelessness in	n the past 12 months? 🗆 Yes	□ No					
Is your current housing adequate to meet y	our family needs? ☐ Yes	□ No					
Please indicate any major stresses the famil	ly and/or child is currently e	xperiencing or has experienced within the last year:					
☐ marital discord/fighting	□ loss of loved one	☐ parent/sibling death					
$\hfill\Box$ birth/adoption of another child	☐ parent emotionally/phys	sically ill □ legal issues / juvenile court					
\square custody disagreement	\square financial problems	\square parent substance abuse					
\square abandonment by parent	\square physical abuse	☐ sexual abuse					
☐ child neglect	☐ sibling conflict	□ separation					
\square parent/child conflict	□ divorce	□ other:					
Do you have any family members in the area Do you have any friends in the area that you Do you have any other adults in the area th Please describe activities that your family like	u can rely on for help? at you can rely on for help?	☐ Yes ☐ No					
Are there currently any unusual stresses yo Is there any problematic family conflict curr Does the patient have a troubled sibling? If you answered yes to any of the last three	rently in the household in wl	hich the child resides? ☐ Yes ☐ No					
Please provide a brief statement about pare	ents'/ caregivers' own relatio	onship with each other:					
Has there been any domestic violence in the If yes, please provide details (Police called?							
Are there any guns in your home or any hor	me the child visits?						
If so, are the guns locked? ☐ Yes ☐ No I							



Does an parent/caregiver have a history of alcohol or If yes, provide details	-	
Has parent/caregiver ever been involved in the crimin	nal justice system? □ Yes	□ No If yes, provide details:
	U.S	Date of legal adoption: International
What has the child been told about the adoption?		_
Does the biological parent see the child? If so, how o	ften?	
	stances of the separation	n:
How did the separation affect the child?:		
Is the child currently at risk for out-of-home placeme	nt? 🗆 Yes 🗆 No If yes,	, why?
REASONS FOR EVALUATION Who referred you to Sendan Center? What are your concerns about the child? Please prov behaviors, onset, duration, frequency and severity:	<mark>ride as much detail as pos</mark>	
Did a specific event lead to this request for evaluation	n/treatment? □ Yes □	No. If so, please describe:



What do you hope will c	ome out of this evaluation/treatment?		
PRENATAL HISTORY			
-	be provided as it relates to the biological po		
	ed in this section to refer to the person who	carried and gave birth to the chi	ild.
Was the pregnancy plan			
Any difficulty becoming	pregnant? If so, please explain:		
Was the mother expose	d to any of the following:		
Туре	List Specific Substance	Amount	Month of Pregnancy
Drugs	□ None		
Alcohol	□ None		
Tobacco/Nicotine	□ None		
Medications	□ None		
X-Rays	□ None		
Did the mother experier	nce any health problems during pregnancy?	$P \square$ Yes \square No If yes, please describ	oe:
Length of pregnancy:	Age of mother:	Weight g	ain:
Describe labor and/or de	elivery with this child: without problem	☐ difficult (please explain below	v) □ natural (Vaginal)
	☐ C-section	☐ Forceps used	
Please explain:			
Did the baby cry immed	iately after birth? ☐ Yes ☐ No Apg	ar scores (if known):	
Birth statistics: Weight:	Length:	Head circumference: _	
How soon after the birth	n did the mother see the baby?	Hold the baby?	
	l was born:		
Duration of mother's ho	spital stay:	Baby's hospital stay	/:
, ,	ns noted by anyone while the baby was still tions, feeding problems, convulsions):		,
Mara thora and difficulti	ing during the help/a first as such af 1:5-2/5	vamples, evenesive emilia a haraktı	problems)
were there any difficult	ies during the baby's first month of life? (Ex	earnpies: excessive crying, nealth	problems):
—————————————————————————————————————	breast fed? Number of months br	east fed:	



f 360.734.5503

excellence in child & adolescent
mental and behavioral health

Do you / did you have any concerns about the child's development? Yes No Was development perceived as average? below average? above average? Please identify the child's developmental progress in the following areas: Compare your child's development to other children his/her age (please put an X in the box below): Average Slower Faster			
Do you / did you have any concerns about the child's development? Yes No Was development perceived as average? below average? above average? Please identify the child's developmental progress in the following areas: Compare your child's development to other children his/her age (please put an X in the box below): Average Slower Faster	fer with postpartum blues or depression? If	ssion? If so, please describe	
Areas of Development development to other children his/her age (please put an X in the box below): Average Slower Faster Gross Motor Skills (running, throwing ball, bicycling) Fine Motor Skills (coloring, drawing, writing, scissors use) Speech & Language Skills (pronunciation, vocabulary) Social Skills (sharing, cooperating, taking turns) Self-Control Skills (impulse control, delaying gratification) Self-Concept (child's opinion of self, abilities, worth) Cognitive Skills (feeding, toileting, dressing) Self-Care Skills (feeding, toileting, dre			
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comprehension, knowledge) Self-Care Skills (feeding, toileting, dressing)			
Self-Care Skills (feeding, toileting, dressing)	emory,		
toileting, dressing)	nowledge)		
Has the child had any formal developmental testing? \square Yes \square No			
If yes, please provide details (organization/provider, approximate dates, outcomes, etc.):	details (organization/provider, approximate	oximate dates, outcomes, etc.):	

Were there any difficulties with feeding? (Examples: recurrent vomiting, "colic", poor suck, low weight gain)



Has the child received any early intervention services? \Box Yes \Box No \Box If yes, plo	ease provide details:
(IF APPLICABLE): What is the primary method the child uses for letting you know	ting at objects □ vocalizing
HEALTH HISTORY	
Who is the child's primary doctor/pediatrician?	
Address: Who is the child's primary dentist?	 Phone #:
When was the child last seen by a medical professional?For what reason?	
Date and results of last physical examination: Child's current height: weight: Is the child's general physical health good? □ Yes □ No Serious and / or chronic illness now (or in past)?	BMI:
Any sleep problems?	
Typical range of times when the child falls asleep on school nights:	
Typical range of times when the child gets up on school days:	
Does the child snore, gag or ever appear to stop breathing during sleep? Does the child have any of these in the bedroom: □ computer □ television □ Does the child have access to: □ video games or □ cell phone in the bedroom a How does the child wind down at the end of the day?	monitor for video games
Are immunizations up to date? Yes No Does the child have any of the following impairments/conditions (documented developmental disability visual disability deaf hard of hearing fetal alcohol syndrome or effects Other (not listed): If yes, please provide details	☐ medical/physical disability ☐ neurological disability
Has child had any history of seizures/convulsions (including with exercise, start If yes, please provide details	
Has the child fainted, blacked out, or experienced episodes with loss of conscious of the constant of the child fainted, blacked out, or experienced episodes with loss of conscious of the child fainted, blacked out, or experienced episodes with loss of conscious of the child fainted, blacked out, or experienced episodes with loss of conscious of the child fainted, blacked out, or experienced episodes with loss of conscious of the child fainted out, or experienced episodes with loss of conscious of the child fainted out, or experienced episodes with loss of conscious of the child fainted out, or experienced episodes with loss of conscious of the child fainted out, or experienced episodes with loss of conscious of the child fainted out, or experienced episodes with loss of conscious out of the child fainted out	



	medical hos		ations and/or surge Dates/duration		I.	nown s treated:	(Complications:	Discharge status:
			Dates, aurain		Condition	is treateu.		Sompriouerons.	Discridinge status.
					I		ļ		l
Current on	igoing use o	of <u>non-</u> p	osychotropic medic	ations fo	r physical hea	alth: 🗆 None	□ Unk	nown	
Na	me of		Conditions:	Presc	ribing MD:	Dose/Sched	lule:	Purpose	Response/Side
med	ications:								Effects:
		_							
		ı				I	ļ		I
Jse of vita	mins, herbs	s, suppl	<mark>ements, homeopat</mark>	<mark>hy, or na</mark>	<mark>turopathic re</mark>	medies? 🗌 No	one 🗆	<mark>Unknown</mark>	
Current	Past	Nam	ne of treatment:	Co	onditions:	Prescribin	ng MD:	Purpose	Response/side
									effects:
las the ch	ild had any	of the f	following? (please g	ive detai	<mark>ls)</mark> :				·
	recurrent of	diarrhea	a						
	constipation	n or so	oiling						
	vision prob	olems _							
	hearing pro	oblems							
	ear infection	ons							
	recurrent i	espirat	ory infections (bror	nchitis/br	onchiolitis or	pneumonia)			
	wheezing o	or asthr	na						



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☐ weight loss or gain		
☐ skin problems		
\square problems with bones, muscles or joints		
☐ tremor, shakes or jitters		
☐ unusual movements, including tics or twitches		
$\ \square$ shortness of breath with exercise (more than o	ther children	of the same age) in the absence of an alternative explanation
(e.g. asthma, sedentary lifestyle, obesity)		
\square poor exercise tolerance (in comparison with otl	her children)	in the absence of an alternative explanation such as asthma,
sedentary lifestyle, or obesity		
☐ palpitations brought on by exercise		
Does the child have any pain issues or concerns?	□No	If yes, please elaborate:
Sexual Development IF APPLICABLE (menstruation history,	sexual activi	ity, use of contraception, pregnancy history):

FAMILY HEALTH HISTORY:

Does anyone in the child's family have any of the following conditions?

Check all that apply, past or present:

Condition/Circumstance	Child / Patient	Mother	Father	Sibling(s)	Mother's Family	Father's Family
Pathological Gambling						
Suicide or Suicide Attempts						
Harm to Self: Cutting						
Harm to Self: Anorexia / Bulimia						
Violence / Harm to Others						
Birth Defect						
Cerebral Palsy						
Intellectual Disability						
Chromosomal/Genetic disorder						
Tuberous Sclerosis						
Epilepsy / Convulsions						
Severe Head Injury						
Migraine Headaches						
Alzheimer's Disease						
Parkinson's Disease						
Autism / Aspergers / PDD						
ADD or ADHD						
Learning Disorder						
Speech/Language Delay						
Motor Skills Difficulties						
Schizophrenia						



Condition/Circumstance	Child / Patient	Mother	Father	Sibling(s)	Mother's Family	Father's Family
Alcohol Abuse						
Drug Abuse						
Physical Abuse						
Sexual Abuse						
Emotional Abuse						
Depression						
Mania / Bipolar Disorder						
Nervousness / Anxiety						
Panic Attacks						
Obsessive Compulsive Disorder						
Psychiatric Hospitalization						
Deaf/ Hard of Hearing						
Tics or Tourette Syndrome						
Special education						
School suspension / expulsion						
Harassment by peers						
Juvenile Delinquency						
Arrests/Incarceration						
Homelessness						
Teen Pregnancy						
Cancer						
High Blood Pressure						
Heart Disease						
Stroke						
Hemophilia						
Kidney Disease						
Diabetes						
Multiple Sclerosis						
Sickle Cell Anemia						
Muscular Dystrophy						
Physical Handicap						
Food Allergy						



		-	yndrome, abnormal heart rh	
drowning, or implanted de			nary nypertension, unexpiain	ned motor vehicle collisions or
= :				
Please describe father's ch				
PSYCHOLOGICAL HISTORY	mational haalth?			
How is the child's overall e	motional nearth?			
Has the child engaged in a	ny law-breaking behavior?	? ☐ Yes ☐ No If yes, p	lease provide details:	
Has the child had any histo	· -			
Has child been a was child experient the child abuse/neglect history. Child has a history of any control of the child has a history of any control of the child has a history been the child has the abuse history been the child has the child has the child has the abuse history been the child has a history been the child has the child has the child has a history been the child has the child has a history been the child has the child has a history been the child has a hi	posed to violence or fight witness to violence or traunced death of parent/psycy: Not applicable of the following: physicyglect been documented by a previously addressed by a previously addressed by the following by the previously addressed by the following	imatic death? chological parent/sibling cal abuse	☐ Yes ☐ No ? ☐ Yes ☐ No e ☐ persistent inadequate p	
Provider/Clinic Name	Data range of convices	Consider Provided	Outcomes	Termination Peacen(s)
Provider/Clinic Name:	Date range of service:	Services Provided:	Outcomes:	Termination Reason(s):



Facility i	Name(s)	Dates of Contact:	lization and/or residential treatmenct: Services Provided:		Outcome	es:	Discharge Status:	
anville	e of nsych	notropic/psychiatric mo	adicinas: [None □ Unknov	wn			
urrent	Past	Name of medicatio		Conditions:	Prescriber's name:	Dose/ schedule:	Response/ side effects (if any)	
	of Service	e Evaluatin Provider/Organ			Results:		Dates of evaluation	
CIAL HIS				.1.1				
еск any Overly q		rases below that descr ☐ Overly active ☐ E	ribe the cr Excessive t		structive □ Very shy	v □ Perfectionist	ic	
			Plays well	with other childrer	☐ Difficulty separating			
os the c	hild have	behavior problems at	homa? If	so please specify:				
			<u> </u>					
	hild have	behavior problems at	<u>school?</u> If	so, please specify:				
es the c								
es the c								
es the c								
					store, daycare, public p			



Does the child have any past or current substance use/abuse? ☐ cigarettes ☐ e-cigarettes ☐ drugs ☐ alcohol ☐ marijuana
☐ denies use ☐ none If yes, please describe substances used, amount, and effect on child:
Please describe forms of discipline which have been used in the home and their effectiveness:
Please make a brief statement about the relationship between the child and
Mother/caregiver 1:
Father/caregiver 2:
Siblings:
The closest relationship is between the child and
The most troubled relationship is between the child and
How have the child's challenges affected each family member?
Mother:
Father:
Sibling(s):
Describe sleeping arrangements in the family:
Does the child participate in community activities (e.g. sports, Boys and Girls Club, church)? ☐ Yes ☐ No If yes, please describe:
How many hours of physical activity / exercise does the child have on a weekday: Weekend day:
Does the child have any particular hobbies or interests?
What games or activities does the child prefer?
Does the child have a social media account (e.g. Twitter, Facebook, Tiktok)?
Do you have access to this?
Where are the televisions and computers in your home?
Do the computers have parental controls?
Does the child have any portable electronic devices that can access the internet?
How many hours does the child spend in front of any screen on a typical school day?
How many hours does the child spend in front of any screen on a typical non-school day?
Are chores routinely assigned to the child? Yes No If yes, which chores?
Does the child seem to have as many friends as most other children their age? ☐ yes ☐ no
Does the child have friends come over and play/socialize at your house? ☐ yes ☐ no
Does the child play at the houses of their friends? ☐ yes ☐ no
Has the child had any friends stay overnight at your house, or have they stayed overnight at another friend's house? \Box yes \Box no
□ not age-appropriate (child too young)
Has the child been persistently harassed or abused by peers? ☐ yes ☐ no



mental and behavioral health

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Please list those qualities about this child that you consider	to be strong positive points/areas of strength:
Please list those qualities about this child that you consider	to be the most difficult or challenging.
Please tell us about your family's strong positive points / are	eas of strength:
EDUCATIONAL AND VOCATIONAL HISTORY	
Is the child currently enrolled in school? \square yes \square no	
Current school placement:	
School Name:	Grade:
School District:	Phone #:
	
Any grades repeated:	_
Is the child enrolled in special education? \square yes \square no	
Child is designated: \square Seriously behaviorally disordered \square Le	earning disordered □ Health impaired
Child's classroom is: ☐ Regular Education ☐ Regular Education	tion with pull-out to Resource Room Self-contained classroom
	Inclusion in regular education (hours/day)
☐ Other:	- · · · · · · · · · · · · · · · · · · ·
How is the shild currently functioning at school?	
now is the child currently functioning at school:	
	
Review history of school placements and functioning: (includevel of achievement):	uding learning/behavior problems, multiple school placements, estimated
Has the child had any learning disability-related testing don	
What kind of tests:	
Where / by whom:	
Dates:	
Diagnosis / Diagnoses:	
Please provide copies of test results and/or reports.	
Does your child have an IEP or 504 Plan at school? ☐ Yes ☐	No □ In Progress

Please provide a copy of the school's most recent evaluation report and the current IEP or 504 Plan when available.



If the child is receiving services at school, what have you found most helpful and/or most challenging?
What does the child most enjoy about school?
What do you see as the child's primary learning strengths?
What areas do you see as the child's primary learning challenges?
Has the child received any academic tutoring outside of school? Where/by whom:
Dates:
What helped?
What did not help?
Educational History: Have teachers expressed concerns about the child's skills or performance in school? If so, please begin with the grade the child was in when concerns first emerged and briefly note what teachers each year since then have expressed (For older students, you may choose to summarize only the initial concerns and the most recent 2-3 years)
Have you agreed or disagreed with the concerns that teachers or others have expressed? (If disagree, please explain).



What school interventions have been used to address problems: None Special seating arrangement Tutoring Token econom Groups Classroom aide Parent(s) called other: Vocational (Work) History: Not applicable Has the child had any paid employment? yes no If yes, provide details of employment history: Has the child had any significant volunteer experiences? Yes No If yes, provide details:
Has the child had any paid employment? ☐ yes ☐ no If yes, provide details of employment history:
Has the child had any paid employment? ☐ yes ☐ no If yes, provide details of employment history:
Has the child had any significant volunteer experiences? Yes No If yes, provide details: ———————————————————————————————————
<u>CULTURAL HISTORY</u>
Please answer these questions only if you feel the answers are helpful to our understanding of the child and your family:
Ethnic/cultural identification of parent/child/extended family:
Language(s) spoken at home:
Religious/spiritual practices of patient/caregivers/family:
Culturally/socially relevant beliefs regarding mental health and illness (include beliefs about the current problem, general beliefs about illness, health and treatment):
Z
Is there anything else you would like us to know about this child or your family that we did not ask?



Consent for Treatment

By my signature below I consent to the child named appropriate, e.g. speech language or learning services.			ices, as
Patient Printed Name			_
Patient signature (if 13 years of age or older)	Date	Time	_
Parent or legally authorized individual signature	Date	Time	_
Printed name if signed on behalf of the patient	Relationship (Paren	t, legal guardian, personal representative)	_
Receipt of Sendan HIPAA Notice of Privacy	Practices		
The Sendan Center HIPAA Notice of Privacy Practice information may be used and disclosed, and how your office.		=	
By my signature below, I acknowledge receipt of th	e Notice of Privacy Practice	S.	
Patient Printed Name			_
Patient signature (if 13 years of age or older)	Date	Time	_
Parent or legally authorized individual signature	Date	Time	_
Printed name if signed on behalf of the patient Relationship (Parent, legal guardia		t, legal guardian, personal representative)	_
TO BE SIGNED BY THE EVALUATING CLINICAL STAFF	<u>:</u>		
I hereby acknowledge that I have read and reviewed the Sendan Ce	enter New Patient forms and Family	-submitted Intake Questionnaire:	
Clinical Staff signature	Date		_

Page 27 of 27

This form will be retained in the patient's medical record.

(Effective September 23, 2013)