REPLENISH

The Whatcom County Child & Adolescent Mental and Behavioral Health Community Connection Project

Assessment Preparation Worksheet – Communication Disorders

1. What are your child's strengths?

2. When did you first start noticing concerns or wondering if your child was different from their peers? What did you notice?

3. What specifically are the things you are concerned about?

4. What have you tried to address the concerns?

5. When did they say their first word?

6. When did they start putting words together into 2-3 word phrases?

7. When did they start putting words together into full sentences?

8. Do they have trouble with any specific speech sounds? If so give a few examples of how they say some common words.

9. Does your child appear frustrated with communication? If so please give a few examples of situations they have been frustrated.

10. Do you have to repeat yourself multiple times in order to get them to follow a direction?

11. Do they have trouble making or keeping friends?

12. Do they have anything about their voice sound or quality that seems different?

- ☐ Hoarse voice
- ☐ Quiet speech
- ☐ Difficult to understand
- ☐ Too loud
- ☐ Too fast
- ☐ Stuttering (repeating sounds, syllables or whole words)

Other:

13. How well can you understand your child on a scale of 1-5?

1 – Not Well ○ 2 – Slightly Well ○ 3 – Sometimes Well ○ 4 – Well ○ 5 – Very Well ○

14. How well can others understand your child on a scale of 1-5?

1 – Not Well ○ 2 – Slightly Well ○ 3 – Sometimes Well ○ 4 – Well ○ 5 – Very Well ○

15. Has your child had their hearing screened? If so, when?